

papierbasiert · Lesen · Lösungen

Übungssatz 4

Lesetext 1: Zuordnen · Lesetext 1: Unterstützung rund um Studienreisen

1: D

D covers existing university group reservations and performs both operator contact and the booking change.

2: I

No available description provides collection and shipment of personal parcels.

3: G

G provides independently usable route and key access information for arrivals after midnight. E requires accompaniment and operates in the afternoon.

4: C

C combines borrowed measuring equipment, participants' transport cases and supervised practical packing.

5: I

D offers the requested action but restricts eligibility to university groups. No other source provides individual booking changes.

6: B

B uses an existing report reference to check progress and submit additional information.

7: H

H addresses both the intended newspaper contribution and attribution of observations versus others' statements.

8: E

E supplies a person at the station during afternoon hours and accompaniment to accommodation.

9: F

F allows morning deposit next to campus and collection through early evening on the same day.

10: I

No description offers direct compensation for previously damaged personal luggage.

Assessment targets

Aufgabe 1 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 2 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 3 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 4 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 5 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 6 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 7 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 8 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 9 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 10 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Lesetext 2: Multiple Choice · Lesetext 2: Knochen verständlich ausstellen

11: B

Planned key: familiar questions provide the conceptual entry before terminology. The source must establish this purpose rather than leave it to general pedagogical expectations.

12: A

Planned key: the procedure links questions to stations and recurring comprehension problems; it is ordinary editorial work, not an invented study.

13: C

Planned key: Lea Winter checks the meaning retained by simplified explanations. Other design decisions remain distinct.

14: B

Planned key: an observed misunderstanding concerned scale. The episode must be presented as a particular visit, without fabricated research findings or statistics.

15: C

Planned key: the team tentatively interprets these particular submissions as interest in further detail because they build on the basic explanation and ask about aspects beyond it. The interpretation remains limited to some contributors and is not a finding about the whole audience.

16: A

Planned key: station coverage and model access are shared; the scheduled group discussion distinguishes the guided version.

17: B

Planned key: resetting positions preserves the association between an object and its explanation for subsequent independent use. The source must identify this as the purpose of the arrangement.

18: C

Planned key: completed editorial work has no immediate effect on print availability because production follows a scheduled slot.

19: A

Planned key: Winter expresses a possible benefit for a specified group and a particular access difficulty, not an established outcome.

20: B

Planned key: the article presents coordinated revision of wording, presentation and feedback use as its overall approach. A instead makes independent observation the organizing priority; C makes differentiation by prior knowledge the organizing priority. Both are plausible exhibition approaches, but identifying the article's approach requires integrating its separate revision decisions. Confirmation against the completed article remains pending.

Assessment targets

Aufgabe 11 · testdaf_paper_reading_recover_causal_relation: Recover a cause, purpose or consequence

Aufgabe 12 · testdaf_paper_reading_recover_detail: Recover a precise reported fact

Aufgabe 13 · testdaf_paper_reading_recover_detail: Recover a precise reported fact

Aufgabe 14 · testdaf_paper_reading_recover_detail: Recover a precise reported fact

Aufgabe 15 · testdaf_paper_reading_preserve_evidence_scope: Preserve the scope and certainty of an explanation

Aufgabe 16 · testdaf_paper_reading_recover_detail: Recover a precise reported fact

Aufgabe 17 · testdaf_paper_reading_recover_causal_relation: Recover a cause, purpose or consequence

Aufgabe 18 · testdaf_paper_reading_recover_causal_relation: Recover a cause, purpose or consequence

Aufgabe 19 · testdaf_paper_reading_preserve_evidence_scope: Preserve the scope and certainty of an explanation

Aufgabe 20 · testdaf_paper_reading_identify_overall_conclusion: Identify the text's overall conclusion

Lesetext 3: Aussagen prüfen · Lesetext 3: Lernraum als zeitliches Angebot

21: Ja

Duration of usability is explicitly part of the unit's definition.

22: Text sagt dazu nichts

The seminar setting establishes where the model is explained. The complete article identifies neither its developers nor any involvement or exclusion of student representatives.

23: Nein

The article explicitly continues counting an occupied functioning seat when it is being used as intended. Occupancy is distinguished from a loss of capacity.

24: Ja

Only the closed section stops contributing, and only during the closure. The accessible section continues contributing.

25: Text sagt dazu nichts

The cleaning passage gives a conditional accounting example without time of day or frequency. Morning and evening appear in a separate room availability comparison and do not establish a cleaning schedule.

26: Nein

The hypothetical comparison supplies a direct counterexample: identical totals with exclusively morning versus exclusively evening availability.

27: Ja

Suitability is explicitly relative to the activity and period. Audible conversation permits group work while failing the stated quiet individual work condition.

28: Nein

The specified sequence defines activity and criteria first, classifies intervals second and calculates last. This contradicts defining the activity after calculation.

29: Text sagt dazu nichts

The article discusses a conceptual model and a possible planning application. It reports neither institutional implementation nor any complaint trend; the absence of such an account does not contradict the claim.

30: Ja

Assessing adequacy requires comparing time specific provision with when the relevant activities require seats. The aggregate alone omits that correspondence.

Assessment targets

Aufgabe 21 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 22 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 23 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 24 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 25 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 26 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 27 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 28 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 29 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 30 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Official reference

references/testdaf/paper-Modelltest_01_LV_Heft.pdf · pages 1, 3, 4, 7, 9, 11