

papierbasiert · Lesen · Lösungen

Übungssatz 3

Lesetext 1: Zuordnen · Europa im Hochschulalltag

1: C

C provides expert review of the group's existing event calculation. E addresses finding partners, which this group has already completed.

2: I

No available offer completes an accommodation reservation. Related advice about studying abroad does not meet the booking requirement.

3: H

H traces the intervening encounters and agreements that connect earlier disputes with later joint projects between towns.

4: D

D places participants in delegation roles with different goals and requires them to agree on a resolution. G instead serves people leading their own sessions.

5: E

E accepts cultural project ideas and arranges initial contact with compatible groups in other EU countries.

6: I

None of the available texts offers translation and certification of a personal certificate. Terminology support and course recognition advice do not provide that document.

7: B

B provides alphabetically accessible entries that can each be understood independently, meeting the need for selective reference use.

8: F

F combines advice before departure with review of selected courses for recognition in the home degree.

9: I

The initiative needs disbursement of funding. C discusses costs but explicitly has no funding budget, and no other available offer awards project grants.

10: G

G supplies accessible cases, ready tasks and facilitation guidance for a tutor's own introductory session. D supplies materials only within its organised event.

Assessment targets

Aufgabe 1 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 2 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 3 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 4 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 5 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 6 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 7 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 8 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 9 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Aufgabe 10 · testdaf_paper_reading_match_requirements: Match a stated need to a suitable text

Lesetext 2: Multiple Choice · Was ein Bratling in der Küche verändert

11: C

The planned article reports a change from bought ready made patties to patties prepared by the bistro. This is a reported operational detail, not a research finding.

12: A

The planned procedure records preparation steps during ordinary service. It is an internal workflow check, not an invented scientific study.

13: B

The article must assign ingredient availability enquiries specifically to the female purchasing manager.

14: C

The planned explanation links the ingredient description to the unfamiliar dish name, preserving the purpose of the addition.

15: A

The planned article reports a specific recipe adjustment after guest feedback: seasoning changed while the basic ingredients remained.

16: B

The planned causal sequence is a temporary ingredient delivery gap followed by use of an alternative base ingredient.

17: C

The planned reason concerns preparation capacity on unusually busy days, not a general rejection of in house preparation.

18: A

The planned explanation connects lower ingredient expenditure with additional labour, explaining the absence of an immediate price change.

19: B

The planned claim is conditional and tentative. It allows transfer where equipment and work organisation fit without claiming demonstrated general applicability.

20: C

The planned overall conclusion integrates supply, preparation capacity, guest communication and cost. It must be supported across the article rather than only by its last sentence.

Assessment targets

Aufgabe 11 · testdaf_paper_reading_recover_detail: Recover a precise reported fact

Aufgabe 12 · testdaf_paper_reading_recover_detail: Recover a precise reported fact

Aufgabe 13 · testdaf_paper_reading_recover_detail: Recover a precise reported fact

Aufgabe 14 · testdaf_paper_reading_recover_causal_relation: Recover a cause, purpose or consequence

Aufgabe 15 · testdaf_paper_reading_recover_detail: Recover a precise reported fact

Aufgabe 16 · testdaf_paper_reading_recover_causal_relation: Recover a cause, purpose or consequence

Aufgabe 17 · testdaf_paper_reading_recover_causal_relation: Recover a cause, purpose or consequence

Aufgabe 18 · testdaf_paper_reading_recover_causal_relation: Recover a cause, purpose or consequence

Aufgabe 19 · testdaf_paper_reading_preserve_evidence_scope: Preserve the scope and certainty of an explanation

Aufgabe 20 · testdaf_paper_reading_identify_overall_conclusion: Identify the text's overall conclusion

Lesetext 3: Aussagen prüfen · Wie aus Arbeitsgeräuschen ein Landschaftsbild wird

21: Ja

The article explicitly separates unedited environmental recordings from versions modified for musical organisation.

22: Text sagt dazu nichts

The article discusses the bell recording and its temporal editing but never identifies the recording occasion. The installation's agricultural subject neither establishes nor excludes a public harvest festival.

23: Nein

The original intervals vary, whereas the edited sequence gives each strike the same following pause. Retaining the recognisable bell sound does not preserve the intervals.

24: Ja

The unchanged recording is explicitly the comparison standard that makes edits identifiable.

25: Text sagt dazu nichts

Both versions are accessible and repeatable, but the entire article gives no selection frequencies or comparative preferences. Access alone does not establish how often either version is chosen.

26: Nein

The local label refers to a short repeated movement unit, and the article explicitly excludes representation of an entire working day.

27: Text sagt dazu nichts

The article explains the accompanying texts' content and function but supplies no authorship, occupation or agricultural experience information. Contextual knowledge in a text does not establish its author's profession.

28: Ja

At the specifically identified second station, the text remains locked during the first playback and becomes accessible afterward.

29: Nein

Removing background sounds improves the signal's clarity but reduces contextual completeness. The statement reverses the explicitly described effect on the representation of work.

30: Ja

The conclusion links a pastoral impression to the selection, omission and arrangement of sounds. It does not claim a uniform audience reaction or an inherently idyllic agricultural reality.

Assessment targets

Aufgabe 21 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 22 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 23 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 24 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 25 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 26 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 27 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 28 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 29 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Aufgabe 30 · testdaf_paper_reading_check_claim_support: Distinguish support, contradiction and missing information

Official reference

references/testdaf/paper-Modelltest_01_LV_Heft.pdf · pages 1, 3, 4, 7, 9, 11