

C2 · Lesen · Lösungen

Übungssatz 6

40 Punkte, 25 % der Gesamtprüfung. Ein isoliertes Leseergebnis ist kein Bestehen der gesamten telc-Prüfung. Erforderlich sind insgesamt mindestens 96/160 Punkte sowie mindestens 72/120 in der schriftlichen und 24/40 in der mündlichen Prüfung.

Leseverstehen, Teil 1

Maximal 10 Punkte, 2 Punkte je akzeptiertem benachbartem Absatzpaar. Ein korrektes Anschlussverhältnis kann dadurch auch innerhalb einer ansonsten falsch angeordneten Folge Punkte erhalten.

1: b

Paragraph b resumes the two levels introduced in z. The accepted initial adjacency is zb.

2: e

The opening reference in e identifies the responsibility gap established at the end of b. The canonical adjacency is be; scoring also accepts ec, ca or ad at this transition position.

3: c

Paragraph c qualifies the register introduced in e by distinguishing available contact information from actual notification. The canonical adjacency is ec; scoring also accepts be, ca or ad at this transition position.

4: a

Paragraph a remedies the missing notification identified in c and specifies its procedural timing. The canonical adjacency is ca; scoring also accepts be, ec or ad at this transition position.

5: d

Paragraph d concludes by combining the register with the notification procedure completed in a. The canonical adjacency is ad; scoring also accepts be, ec or ca at this transition position.

Assessment targets

Aufgabe 1 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 2 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 3 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 4 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 5 · telc_reading_text_organization: Reconstruct the progression of a text

Leseverstehen, Teil 2

1 Punkt je richtiger Antwort; maximal 10 Punkte.

6: b

The planned account explicitly separates recording the existing condition from subsequent evaluative decisions.

7: a

The key preserves the stated distinction between construction geometry and later adjustment at the installation site.

8: c

The intended evidence explicitly assigns different evidential uses to spatial information and recorded colour.

9: a

The key reports the project specific allocation of conservation criteria without extending it to all artworks.

10: c

Both checks must produce favourable results: the component must be technically suitable and preserve the specified properties of the light effect. Merely completing the checks is insufficient.

11: c

The key identifies the explicitly proposed comparison conditions and their purpose, without inventing experimental findings.

12: b

The statement is used with contextual qualification rather than treated as either exclusive authority or irrelevant testimony.

13: c

The stated rationale concerns revisability in light of future information.

14: b

The key retains both the component restriction and the exhibition period specified in the source plan.

15: c

The planned conclusion explicitly distinguishes an informational reason for reassessment from physical malfunction.

Assessment targets

Aufgabe 6 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 7 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 8 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 9 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 10 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 11 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 12 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 13 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 14 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 15 · telc_reading_explicit_detail: Retrieve and compare stated information

Leseverstehen, Teil 3

2 Punkte je richtiger Zuordnung; maximal 20 Punkte.

16: d

Section d explicitly combines practical directions with lack of attention to the installation's artistic status.

17: a

Section a assigns bodily actions and possessions to curiosity, habit and indignation.

18: l

The apparent praise is undermined by emphasis on the speakers' names and well timed camera coverage. This supports an inference of ironic disapproval.

19: j

Section j explains repeated contributions by a few people and explicitly limits conclusions about prevalence.

20: c

The narrator gives aesthetic rejection and attachment equal legitimacy, supporting a sympathetic attitude.

21: h

Section h states the initial lack of usable recollections and describes a revised invitation that elicits accounts.

22: l

Questions about authorization and assumed consent express a reservation about representing all affected residents.

23: e

Section e evaluates the restriction as inadequate and recognizes accounts expressed outside art criticism.

24: x

No section reports a representative survey or a result preferring restoration to redesign. Sections i and k discuss possibilities and disagreement; section j explains limits of public testimony. The specified finding is unstated.

25: g

The contrast between programme participants inside the gallery and ordinary passersby at the former site supports the inference that location affects participation and the experiences expressed.

Assessment targets

Aufgabe 16 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 17 · telc_reading_personification: Recognize personification

Aufgabe 18 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 19 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 20 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 21 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 22 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 23 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 24 · telc_reading_evidence_status: Distinguish supported, contradicted and unstated claims

Aufgabe 25 · telc_reading_implicit_inference: Infer an unstated conclusion

Official reference

pdfs/telc/c2.pdf · pages 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 23, 24, 46, 47, 48, 49, 52

