

C2 · Lesen · Lösungen

Übungssatz 5

40 Punkte, 25 % der Gesamtprüfung. Ein isoliertes Leseergebnis ist kein Bestehen der gesamten telc-Prüfung. Erforderlich sind insgesamt mindestens 96/160 Punkte sowie mindestens 72/120 in der schriftlichen und 24/40 in der mündlichen Prüfung.

Leseverstehen, Teil 1

Maximal 10 Punkte, 2 Punkte je akzeptiertem benachbartem Absatzpaar. Ein korrektes Anschlussverhältnis kann dadurch auch innerhalb einer ansonsten falsch angeordneten Folge Punkte erhalten.

1: b

The opening of b refers to the distinction introduced in z and explains its two components. The accepted initial adjacency is zb.

2: e

Paragraph e takes up the processing decisions established at the end of b and explains their documentation. The intended adjacency is be.

3: c

Paragraph c qualifies the reconstructability established in e by distinguishing image production from interpretation. The intended adjacency is ec.

4: a

The competing interpretations introduced in c provide the referent for the opening of a. The exhibition caption applies that distinction. The intended adjacency is ca.

5: d

Paragraph d generalizes from the boundary established by the caption in a. The complete order is z, b, e, c, a, d. Following the initial zb boundary, be, ec, ca and ad are accepted at any subsequent boundary.

Assessment targets

Aufgabe 1 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 2 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 3 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 4 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 5 · telc_reading_text_organization: Reconstruct the progression of a text

Leseverstehen, Teil 2

1 Punkt je richtiger Antwort; maximal 10 Punkte.

6: b

The stated purpose concerns selection by informational value rather than public prominence.

7: a

The objection identifies a feedback effect between prior access and the assessment of previous output.

8: c

The eligibility and indistinguishability conditions must both be retained.

9: a

The mechanism combines a reserved allocation with a separate urgency justification.

10: c

The preliminary phase is a conditional feasibility check for a defined subset of proposals.

11: c

The programme specifies documentation of detection conditions. Comparison with earlier observations and justification of follow up observations are plausible report contents, but neither is the specified requirement.

12: b

The answer preserves the normal sequence and its technical exception.

13: c

The revision separates two assessment functions rather than reversing their timing or abandoning anonymization.

14: b

The text explicitly distinguishes receiving an allocation from being able to use it productively.

15: c

The unresolved issue is sustained effectiveness across allocation cycles, not the existence of the proposal's operating requirements.

Assessment targets

Aufgabe 6 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 7 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 8 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 9 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 10 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 11 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 12 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 13 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 14 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 15 · telc_reading_explicit_detail: Retrieve and compare stated information

Leseverstehen, Teil 3

2 Punkte je richtiger Zuordnung; maximal 20 Punkte.

16: d

Section d explicitly links the visitors' unexpected request to the organizer's replacement of the prepared indoor programme with an outdoor discussion.

17: a

Section a gives abstract expectations human actions and separate demands. This sustained personification does not occur elsewhere.

18: l

The apparent praise of itemized personal enrichment is ironic. Treating an inner response as a scheduled delivery conveys criticism of the guarantee.

19: j

Section j explicitly separates episodic recollection from understanding the astronomical explanation and illustrates both directions of the distinction.

20: c

The author expresses personal sympathy for seeking consolation while rejecting a resulting obligation for scientific explanations to reassure.

21: h

Section h states the intended use of written question cards, their initial nonuse and the subsequent explanation of their purpose.

22: l

The author positively evaluates an approach that leaves emotional responses to visitors. This evaluates the communicator's restraint, a distinct proposition from the ironic criticism assessed in item 18.

23: e

Section e objects to making immediate practical utility compulsory. It explicitly allows interest in applications, preserving the limited scope of the criticism.

24: x

No section reports a lasting change in participants' everyday conduct. Immediate reactions, possible memories, the journey home and promises of enrichment do not establish that claim. Its status is unstated, not contradicted.

25: g

The contrast between earlier silence during continuous explanation and visitors' contributions during a pause supports the inference. The passage illustrates the effect without stating the general conclusion.

Assessment targets

Aufgabe 16 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 17 · telc_reading_personification: Recognize personification

Aufgabe 18 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 19 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 20 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 21 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 22 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 23 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 24 · telc_reading_evidence_status: Distinguish supported, contradicted and unstated claims

Aufgabe 25 · telc_reading_implicit_inference: Infer an unstated conclusion

Official reference

pdfs/telc/c2.pdf · pages 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 23, 24, 46, 47, 48, 49, 52