

C2 · Lesen · Lösungen

Übungssatz 4

40 Punkte, 25 % der Gesamtprüfung. Ein isoliertes Leseergebnis ist kein Bestehen der gesamten telc-Prüfung. Erforderlich sind insgesamt mindestens 96/160 Punkte sowie mindestens 72/120 in der schriftlichen und 24/40 in der mündlichen Prüfung.

Leseverstehen, Teil 1

Maximal 10 Punkte, 2 Punkte je akzeptiertem benachbartem Absatzpaar. Ein korrektes Anschlussverhältnis kann dadurch auch innerhalb einer ansonsten falsch angeordneten Folge Punkte erhalten.

1: b

Paragraph b takes up the two questions in z in their original order and develops the relationship between decision authority and responsibility for outcomes. The required initial adjacency is zb.

2: e

Paragraph e illustrates the divided control introduced at the end of b. The adjacency be is accepted at any scored internal transition.

3: c

The opening reference in c identifies the coordination problem established by e and introduces a procedure addressing it. The adjacency ec is accepted at any scored internal transition.

4: a

Paragraph a qualifies the advance agreement introduced in c by specifying when it needs revision. The adjacency ca is accepted at any scored internal transition.

5: d

Paragraph d depends on the revision requirement at the end of a and concludes by returning to the opening distinction. The adjacency ad is accepted at any scored internal transition.

Assessment targets

Aufgabe 1 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 2 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 3 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 4 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 5 · telc_reading_text_organization: Reconstruct the progression of a text

Leseverstehen, Teil 2

1 Punkt je richtiger Antwort; maximal 10 Punkte.

6: b

The key preserves the distinction between access to funding and control over release from work.

7: a

The key identifies the stated purpose and preserves the revised order of arrangements.

8: c

The source defines search costs as the time and effort needed to find offers, compare their content and assess their compatibility with everyday life. Option a excludes the content comparison, while option b excludes the assessment of private scheduling constraints. Only c preserves the stated scope.

9: a

The key retains the explicit subgroup restriction on the proposed default arrangement.

10: c

The key combines two explicitly stated consequences without converting either into a universal outcome.

11: c

The key identifies the expressly specified outcome of the proposed comparison and retains the separate treatment of differences in work organization. All three alternatives describe plausible study objectives.

12: b

The key distinguishes completed learning from workplace application. The source states that a person may understand a method and complete the exercises without an opportunity to apply it. Suitable work tasks are required, and successful application is established only through actual performance. Option a treats course completion as proof of workplace applicability; option c treats arranging tasks as proof of successful application.

13: c

The key maintains the division between advisory support and organizational decision authority.

14: b

The key preserves both the continuity of recognized work and the required replanning.

15: c

The key identifies the expressly unresolved longer term outcome. The other alternatives concern plausible implementation questions that the article answers within specified conditions; neither repeats the consent condition in item 9.

Assessment targets

Aufgabe 6 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 7 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 8 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 9 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 10 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 11 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 12 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 13 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 14 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 15 · telc_reading_explicit_detail: Retrieve and compare stated information

Leseverstehen, Teil 3

2 Punkte je richtiger Zuordnung; maximal 20 Punkte.

16: d

Section d explicitly describes an initial allocation by equal numbers of duties and a subsequent distinction between fixed attendance and flexible timing.

17: a

Merit submits a request and need interrupts. These are human actions performed by explicitly named abstract concepts.

18: l

The approving description of completed ceremonial recognition is juxtaposed with practical duties that continue the next morning. This discrepancy conveys criticism of the ceremony's convenience.

19: j

Section j explicitly distinguishes additional registered names from changes in the allocation of recurring duties.

20: c

The group's relief at the repair coexists with increasingly impatient responses to repeated public accounts of the contribution.

21: h

Section h states both the formal removal of the need to give reasons and the continued informal questioning that defeats its initial purpose.

22: l

The later part of l questions awards by contrasting their emphasis on exceptional occasions with the repeated ordinary work they represent inadequately. This is distinct from the criticism of ceremonial convenience assessed in item 18.

23: e

Section e rejects the use of displayed gratitude as a condition of deserving support while allowing voluntary thanks.

24: x

No section reports an implemented allowance causing a lasting increase in willingness. Section k discusses reimbursement as a proposal and leaves its longer term effects unresolved. The claimed outcome is unreported, rather than established to be false.

25: g

The family message establishes a private conflict. The interrupted refusal, request for a reason, concealed screen and subsequent acceptance support an inference that accepting avoids disclosure. The motive is not explicitly stated.

Assessment targets

Aufgabe 16 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 17 · telc_reading_personification: Recognize personification

Aufgabe 18 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 19 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 20 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 21 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 22 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 23 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 24 · telc_reading_evidence_status: Distinguish supported, contradicted and unstated claims

Aufgabe 25 · telc_reading_implicit_inference: Infer an unstated conclusion

Official reference

pdfs/telc/c2.pdf · pages 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 23, 24, 46, 47, 48, 49, 52

