

C2 · Lesen · Lösungen

Übungssatz 3

40 Punkte, 25 % der Gesamtprüfung. Ein isoliertes Leseergebnis ist kein Bestehen der gesamten telc-Prüfung. Erforderlich sind insgesamt mindestens 96/160 Punkte sowie mindestens 72/120 in der schriftlichen und 24/40 in der mündlichen Prüfung.

Leseverstehen, Teil 1

Maximal 10 Punkte, 2 Punkte je akzeptiertem benachbartem Absatzpaar. Ein korrektes Anschlussverhältnis kann dadurch auch innerhalb einer ansonsten falsch angeordneten Folge Punkte erhalten.

1: b

The demonstrative reference resumes the central viewing position introduced in z and develops its function in the design.

2: e

Paragraph e qualifies the central viewpoint assumption stated at the end of b.

3: c

The opening refers to the competing design demands established in e and introduces a practical response.

4: a

The rehearsal in a carries out the full scale examination anticipated at the end of c.

5: d

Paragraph d generalizes from the successful route adjustment in a. The intended sequence is z, b, e, c, a, d; subsequent boundaries retain the contract's adjacency scoring.

Assessment targets

Aufgabe 1 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 2 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 3 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 4 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 5 · telc_reading_text_organization: Reconstruct the progression of a text

Leseverstehen, Teil 2

1 Punkt je richtiger Antwort; maximal 10 Punkte.

6: b

b preserves the explicitly stated purpose of the revision: returning visual attention to the stage.

7: a

a retains the article's explicit distinction between understanding wording and following its dramatic context.

8: c

c preserves the stated conditional tradeoff between word count and interpretive effort. The alternatives attribute the same possible outcome to different textual conditions; the source must identify reconstruction of omitted connections as the reported mechanism.

9: a

a accurately locates the display relative to the spoken keyword and preserves its stated purpose.

10: c

c distinguishes what the records directly show from the additional information needed to assess comprehension.

11: c

c retains both conditions: dramatic relevance and lack of a sufficient visible cue.

12: b

b assigns suggestion and final release to the correct respective agents.

13: c

c preserves the explicitly described difference between individual pacing and a shared display.

14: b

b distinguishes unchanged wording from changed delivery and its consequences for timing.

15: c

c identifies the stated temporal limit of the audience experience. The production trial establishes cue precision across a complete performance with strongly varying speech tempo and checks lateral legibility, but does not establish how audience demands change over repeated visits.

Assessment targets

Aufgabe 6 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 7 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 8 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 9 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 10 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 11 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 12 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 13 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 14 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 15 · telc_reading_explicit_detail: Retrieve and compare stated information

Leseverstehen, Teil 3

2 Punkte je richtiger Zuordnung; maximal 20 Punkte.

16: d

Section d explicitly distinguishes the chair's unchanged physical condition from its new institutional use and status.

17: a

Section a gives fidelity, renewal and remembrance human actions and places them in a negotiation. This personification does not occur in the other sections.

18: l

Apparent admiration is ironic because the advertised absence of change conflicts with the acknowledged revisions.

19: j

Section j explicitly connects additional records from different production states with incompatible details and further reconstruction choices.

20: c

The section values detailed preservation but implies that exhaustive prescriptions can restrict current performers' interpretive freedom.

21: h

The initial handbook fails to convey a coordinated sequence. A subsequent personal demonstration supplies the missing practical information.

22: l

The restrained evaluation questions whether administrative acceptance can settle artistic identity. This is distinct from the marketing criticism assessed in question 18.

23: e

The criticism targets exclusive creative attribution while retaining the director's particular responsibility and identifying contributions from collaborative work.

24: x

No section establishes audience approval as a consequence of exact agreement with an earlier version. Section g establishes continuity only for specified words and actions and describes changed perception, not that causal relationship.

25: g

The unchanged relevant staging, different present response and intervening exposure to more confrontational theatre support an inference about the spectator's changed expectations. The causal conclusion remains unstated.

Assessment targets

Aufgabe 16 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 17 · telc_reading_personification: Recognize personification

Aufgabe 18 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 19 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 20 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 21 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 22 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 23 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 24 · telc_reading_evidence_status: Distinguish supported, contradicted and unstated claims

Aufgabe 25 · telc_reading_implicit_inference: Infer an unstated conclusion

Official reference

pdfs/telc/c2.pdf · pages 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 23, 24, 46, 47, 48, 49, 52