

C2 · Lesen · Lösungen

Übungssatz 1

40 Punkte, 25 % der Gesamtprüfung. Ein isoliertes Leseergebnis ist kein Bestehen der gesamten telc-Prüfung. Erforderlich sind insgesamt mindestens 96/160 Punkte sowie mindestens 72/120 in der schriftlichen und 24/40 in der mündlichen Prüfung.

Leseverstehen, Teil 1

Maximal 10 Punkte, 2 Punkte je akzeptiertem benachbartem Absatzpaar. Ein korrektes Anschlussverhältnis kann dadurch auch innerhalb einer ansonsten falsch angeordneten Folge Punkte erhalten.

1: b

The opening introduces functional connectivity. The pronoun at the start of b refers to that concept and introduces its explanation.

2: e

Paragraph e qualifies the permanent strip arrangement introduced at the end of b.

3: c

Paragraph c proposes time limited agreements in response to the seasonal requirement established in e.

4: a

The opening of a refers both to the agreements and to the differing schedules introduced in c.

5: d

Paragraph d supplies the coordination procedure identified as missing at the end of a and concludes the argument. Internal scoring accepts the adjacent pairs be, ec, ca and ad, as specified in the contract.

Assessment targets

Aufgabe 1 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 2 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 3 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 4 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 5 · telc_reading_text_organization: Reconstruct the progression of a text

Leseverstehen, Teil 2

1 Punkt je richtiger Antwort; maximal 10 Punkte.

6: b

The stated purpose concerns attribution of change, preserving the distinction between the analytical question and supporting observations.

7: a

The purpose of the earlier observations is to assess comparability of trajectories.

8: c

The hypothetical example explicitly varies observation effort while holding the underlying population constant.

9: a

The condition applies to comparative use of records and concerns documented effort.

10: c

The procedure separates preliminary identification from subsequent expert confirmation.

11: c

The overlap serves comparability across a change in recording equipment.

12: b

The target is the explicitly described delay between completed implementation and detectable ecological response, rather than either proposed measurement schedule.

13: c

The stated accounting boundary expands conditionally when displacement affects adjacent land.

14: b

The stated procedure links adaptation to fulfillment of a predefined warning criterion and verification of its supporting observations; the alternatives specify different credible decision triggers.

15: c

The stated scope is provisional management of the assessed measure despite unresolved long-term development. The alternatives assign the evaluation different bounded purposes: transfer to comparable sites or ranking multiple measures.

Assessment targets

Aufgabe 6 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 7 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 8 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 9 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 10 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 11 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 12 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 13 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 14 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 15 · telc_reading_explicit_detail: Retrieve and compare stated information

Leseverstehen, Teil 3

2 Punkte je richtiger Zuordnung; maximal 20 Punkte.

16: d

Section d explicitly identifies one person, one place and different designations in professional and domestic contexts.

17: a

Abstract demands perform human conversational actions, including interrupting and requesting speaking time.

18: l

Exaggerated praise of an efficient renaming is undercut by the continued practical conflict, establishing irony.

19: j

The section expressly distinguishes agreement on a word from unresolved permissions and physical changes.

20: c

The author validates grief over a familiar landscape while withholding authority to impose that memory on everyone.

21: h

The group sets aside its first overview because names have incompatible spatial referents, then considers a revised approach.

22: l

The author welcomes clarification of meanings but expresses reluctance to allocate priority according to definitional skill.

23: e

The evaluative phrase rejects decorative appeal as an eligibility condition for protection.

24: x

No section establishes predictive reliability for later acceptance of restrictions. Sections g and h describe discussion and mapping activity only. The quoted invitation to another meeting does not establish later agreement.

25: g

Adding walking routes and meeting places is followed by discussion of their users' needs. This sequence supports the inference about representational selection without stating the general conclusion.

Assessment targets

Aufgabe 16 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 17 · telc_reading_personification: Recognize personification

Aufgabe 18 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 19 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 20 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 21 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 22 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 23 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 24 · telc_reading_evidence_status: Distinguish supported, contradicted and unstated claims

Aufgabe 25 · telc_reading_implicit_inference: Infer an unstated conclusion

Official reference

pdfs/telc/c2.pdf · pages 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 23, 24, 46, 47, 48, 49, 52