

C1 · Lesen · Lösungen

Übungssatz 6

Leseverstehen: 48 Punkte, gedruckte Gewichtung 22,5 %. Sprachbausteine: 22 Punkte, gedruckte Gewichtung 10 %. Zusammen maximal 70 Punkte. Ein isoliertes Modul ist kein Bestehen der gesamten telc-Prüfung. Für das Zertifikat nennt PDF-Seite 49 mindestens 128 Gesamtpunkte sowie mindestens 99 von 166 schriftlichen und 29 von 48 mündlichen Punkten.

Leseverstehen, Teil 1

6 Aufgaben zu je 2 Punkten; maximal 12 Punkte.

1: c

The sentence introduces the two parallel tasks subsequently assigned to separate groups.

2: e

The demonstrative refers to separating observations from causal interpretations in two columns.

3: f

The concession acknowledges the demand for certainty while explaining why the statement remains qualified.

4: g

The time reference denotes the scheduled update, explicitly distinguished from operational completion.

5: d

The sentence marks the transition from restored supply to retrospective evaluation.

6: b

The prospective assignment addresses the handover failure and supplies the referent for the following person reference.

Assessment targets

Aufgabe 1 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 2 · telc_reading_text_reference: Resolve contextual reference

Aufgabe 3 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 4 · telc_reading_text_reference: Resolve contextual reference

Aufgabe 5 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 6 · telc_reading_text_organization: Reconstruct the progression of a text

Leseverstehen, Teil 2

6 Aufgaben zu je 2 Punkten; maximal 12 Punkte.

7: d

Direct instructions guide readers to evaluate the reasoning and usefulness of a review.

8: c

The sarcastic account of exchanging a reserved seat for approval expresses polemical disapproval.

9: b

She exposes the discrepancy between her display of expertise and her failure to communicate clearly.

10: c

The normative objection concerns converting access into editorial influence.

11: e

The procedure explicitly covers all contributors and precedes assignment.

12: a

Her account of prior achievements establishes professional suitability for the editorial role.

Assessment targets

Aufgabe 7 · telc_reading_communicative_purpose: Identify the author's communicative purpose

Aufgabe 8 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 9 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 10 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 11 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 12 · telc_reading_communicative_purpose: Identify the author's communicative purpose

Leseverstehen, Teil 3

Elf Aussagen zu je 2 Punkten sowie eine Überschriftenaufgabe 24 zu 2 Punkten; maximal 24 Punkte.

13: +

Paragraph 1 explicitly identifies the initial ordering criterion.

14: x

Ownership and installation are documented, but the uncle's occupation and professional use are neither stated nor contradicted.

15: –

The final arrangement uses situations as its organizing principle; chronology remains supplementary.

16: +

The manual includes image transmission, whereas the recorded use includes only calls and short text messages.

17: x

The loan administration describes condition, duration and return arrangements but leaves compensation unstated.

18: +

Paragraph 6 explicitly distinguishes audio playback from operation of the telephone.

19: x

Possible reuse is discussed, but no concrete offer from another museum is reported or denied.

20: –

Her evaluation is qualified acceptance: the labels aid orientation but require contextual explanation.

21: +

The visitor's interpretation directly causes clarification of the date's scope.

22: –

Future expectations are explicitly distinguished from a binding local rollout schedule.

23: –

Consent and personal information are checked before selection and publication.

24: a

The central claim integrates technical history, personal use and the limits of source evidence. The other headlines misrepresent individual sections.

Assessment targets

Aufgabe 13 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 14 · telc_reading_evidence_status: Distinguish supported, contradicted and unstated claims

Aufgabe 15 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 16 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 17 · telc_reading_evidence_status: Distinguish supported, contradicted and unstated claims

Aufgabe 18 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 19 · telc_reading_evidence_status: Distinguish supported, contradicted and unstated claims

Aufgabe 20 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 21 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 22 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 23 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 24 · telc_reading_gist: Identify the central message

Sprachbausteine

22 Aufgaben zu je 1 Punkt; maximal 22 Punkte.

25: b

The clause states the purpose of preserving completed learning credits.

26: d

Gültigkeit behalten expresses continued validity.

27: d

Etwas mit etwas gleichsetzen expresses treating two classifications as equivalent.

28: a

The attributive participle takes strong genitive plural inflection without an article.

29: b

The concession preserves eligibility despite the interruption; the return is not during or caused by it.

30: d

Zur Diskussion stehen means that a rule is open to reconsideration.

31: d

Mit governs the dative; the relative pronoun refers to plural Erwachsene.

32: c

The past counterfactual requires wäre möglich gewesen.

33: d

In die Planung einfließen expresses incorporation of feedback.

34: d

Sorgfalt ist geboten is the conventional expression for required care.

35: b

Sodass introduces the practical result of checking documents in advance. Ohne dass would deny the resulting opportunity to enter a suitable group, contrary to the described procedure.

36: b

The definite article requires weak nominative plural adjective inflection.

37: d

Wie introduces the attribution clause identifying the source of the reported evaluation. Dass cannot attach this attribution clause to the preceding independent reported statement.



38: c

The degree adverb is written as one lowercase word in this position.

39: d

Zur Sprache gebracht werden is the passive collocation for explicitly raising an issue.

40: d

The dass-clause requires final finite verb placement and plural agreement with Entscheidungen.

41: b

The person lacking the document is dative; ein Nachweis remains the nominative subject of fehlt.

42: a

The request follows as a response to discovering the missing document.

43: b

Sich verlassen governs auf with the accusative.

44: b

Epistemic wollen marks the subject's unconfirmed claim about his own past action; the alternatives express inference or possibility.

45: d

Versuchen takes a zu-infinitive; the separable verb places zu between prefix and stem.

46: a

Festhalten an governs the dative when expressing continued commitment to a goal.

Assessment targets

Aufgabe 25 · telc_reading_connector_selection: Select a connector that expresses the intended relation

Aufgabe 26 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation

Aufgabe 27 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation

Aufgabe 28 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction

Aufgabe 29 · telc_reading_connector_selection: Select a connector that expresses the intended relation

Aufgabe 30 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation

Aufgabe 31 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction

Aufgabe 32 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction

Aufgabe 33 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation

Aufgabe 34 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation

Aufgabe 35 · telc_reading_connector_selection: Select a connector that expresses the intended relation

Aufgabe 36 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction

Aufgabe 37 · telc_reading_attribution_selection: Select language that attributes information

- Aufgabe 38 · telc_reading_orthographic_selection: Recognize the correct spelling of a word
- Aufgabe 39 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation
- Aufgabe 40 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction
- Aufgabe 41 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction
- Aufgabe 42 · telc_reading_connector_selection: Select a connector that expresses the intended relation
- Aufgabe 43 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation
- Aufgabe 44 · telc_reading_attribution_selection: Select language that attributes information
- Aufgabe 45 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction
- Aufgabe 46 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation

Official reference

pdfs/telc/c1.pdf · pages 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 32, 48, 49, 50, 51, 55

