

C1 · Lesen · Lösungen

Übungssatz 3

Leseverstehen: 48 Punkte, gedruckte Gewichtung 22,5 %. Sprachbausteine: 22 Punkte, gedruckte Gewichtung 10 %. Zusammen maximal 70 Punkte. Ein isoliertes Modul ist kein Bestehen der gesamten telc-Prüfung. Für das Zertifikat nennt PDF-Seite 49 mindestens 128 Gesamtpunkte sowie mindestens 99 von 166 schriftlichen und 29 von 48 mündlichen Punkten.

Leseverstehen, Teil 1

6 Aufgaben zu je 2 Punkten; maximal 12 Punkte.

1: c

The question connects the participant's observation with the mechanism subsequently outlined.

2: e

The demonstrative refers to interpreting viewing duration as endorsement. The following example challenges that interpretation.

3: f

The sentence qualifies the comparison before the text explains the uncontrolled differences between accounts.

4: g

The reference identifies the absent alternative household arrangements. The next sentence develops the resulting impression of representativeness.

5: d

The sentence introduces the single setting change specified immediately afterward.

6: b

The sentence separates the initial impression from persistence over time and motivates the later comparison.

Assessment targets

Aufgabe 1 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 2 · telc_reading_text_reference: Resolve contextual reference

Aufgabe 3 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 4 · telc_reading_text_reference: Resolve contextual reference

Aufgabe 5 · telc_reading_text_organization: Reconstruct the progression of a text

Aufgabe 6 · telc_reading_text_organization: Reconstruct the progression of a text

Leseverstehen, Teil 2

6 Aufgaben zu je 2 Punkten; maximal 12 Punkte.

7: d

Direct imperatives and a practical distinction between an observed action and an inferred intention establish an instructional purpose.

8: c

The exaggerated description of the commentators' expertise expresses derision rather than neutral reporting.

9: b

The narrator humorously contrasts vivid recall with her incorrect dating of the event.

10: c

The narrator explicitly condemns the consequences imposed on an uninvolved helper.

11: e

The narrator states a specific future personal practice, distinct from the general advice in paragraph d.

12: a

The prominent catalogue of achievements and claims of personal responsibility invite an inference of self promotion.

Assessment targets

Aufgabe 7 · telc_reading_communicative_purpose: Identify the author's communicative purpose

Aufgabe 8 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 9 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 10 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 11 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 12 · telc_reading_communicative_purpose: Identify the author's communicative purpose

Leseverstehen, Teil 3

Elf Aussagen zu je 2 Punkten sowie eine Überschriftenaufgabe 24 zu 2 Punkten; maximal 24 Punkte.

13: –

Paragraph 2 places recognition of the missed call before the alarm and search.

14: x

The article describes preparation but neither states nor rules out attendance at an orientation course.

15: +

Paragraph 4 explicitly identifies the route drawing as the basis for the initial search area.

16: –

Only aerial searching stopped; ground teams continued on accessible sections.

17: x

The call is described, but the article does not specify whether equivalent information had arrived earlier.

18: +

The hut keeper's account alone does not sufficiently delimit the search area. Combining it with the driver's observation permits a more precise spatial focus.

19: x

Rescue and recovery are described without information about charges, insurance or payment obligations.

20: +

Paragraph 10 combines appreciation of practical usefulness with concern about precision exceeding the evidence.

21: –

Ground personnel discover Rehm while examining the gully; helicopter evacuation follows later. This earlier event remains explicit when the later attitude paragraph is read.

22: +

The review reconstructs the broad sequence while explicitly leaving this precise time unresolved.

23: –

Incoming observations are recorded immediately, with confirmation status preserved.

24: b

Information coordination under uncertainty connects the opening, search narrative, review and conclusion. Route planning and digital maps are subordinate aspects.

Assessment targets

Aufgabe 13 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 14 · telc_reading_evidence_status: Distinguish supported, contradicted and unstated claims

Aufgabe 15 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 16 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 17 · telc_reading_evidence_status: Distinguish supported, contradicted and unstated claims

Aufgabe 18 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 19 · telc_reading_evidence_status: Distinguish supported, contradicted and unstated claims

Aufgabe 20 · telc_reading_attitude: Infer an expressed attitude

Aufgabe 21 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 22 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 23 · telc_reading_explicit_detail: Retrieve and compare stated information

Aufgabe 24 · telc_reading_gist: Identify the central message

Sprachbausteine

22 Aufgaben zu je 1 Punkt; maximal 22 Punkte.

25: b

Doch expresses the intended contrast between an unchanged goal and a changed route.

26: d

The fixed expression is einer Sache Rechnung tragen.

27: d

Individual assessment of the current situation establishes a case specific decision about support.

28: a

The adverb modifying reduzierter remains uninflected. None of the offered inflected forms agrees with the nominative masculine noun Stundenplan.

29: b

So lange pairs with wie to delimit duration.

30: d

The construction is auf etwas Bezug nehmen.

31: d

The past participle takes the plural adjective ending after die.

32: c

The past counterfactual consequence requires hätte with erkannt.

33: d

In Einklang bringen expresses reconciliation of needs.

34: d

In Anspruch nehmen is the fixed expression for consuming time.

35: b

So plus adjective and auch introduces the intended degree concession.

36: b

Mit den requires dative plural adjective agreement.



37: d

Wie introduces the reporting clause attributing the claim to Beck.

38: c

The degree adverb is written as one lowercase word within this sentence. Only *dermaßen* has the correct capitalization and word boundary among the offered options.

39: d

Aus dem Blick geraten describes losing attention to a relevant future requirement.

40: d

The plural subject requires a complete plural passive predicate.

41: b

Ermöglichen requires a dative beneficiary. Only *Den betroffenen Schülern* supplies that case; *das Konzept* is the subject and *zusätzliche Lernzeit* is the accusative object.

42: a

The decision follows completion of the trial whose observations provide its basis.

43: b

Sich festlegen governs *auf* for the commitment specified here.

44: b

The note explicitly reports a completed meeting, while external confirmation remains outstanding. *Reportative soll* preserves this attribution; *muss* would express an inference, *will* would require a claimant as subject, and *ist* cannot govern *stattgefunden haben*.

45: d

Besteht darin requires the following infinitive complement with *zu*.

46: a

Auf längere Sicht is the fixed temporal expression.

Assessment targets

Aufgabe 25 · telc_reading_connector_selection: Select a connector that expresses the intended relation

Aufgabe 26 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation

Aufgabe 27 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation

Aufgabe 28 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction

Aufgabe 29 · telc_reading_connector_selection: Select a connector that expresses the intended relation

Aufgabe 30 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation

Aufgabe 31 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction

- Aufgabe 32 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction
- Aufgabe 33 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation
- Aufgabe 34 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation
- Aufgabe 35 · telc_reading_connector_selection: Select a connector that expresses the intended relation
- Aufgabe 36 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction
- Aufgabe 37 · telc_reading_attribution_selection: Select language that attributes information
- Aufgabe 38 · telc_reading_orthographic_selection: Recognize the correct spelling of a word
- Aufgabe 39 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation
- Aufgabe 40 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction
- Aufgabe 41 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction
- Aufgabe 42 · telc_reading_connector_selection: Select a connector that expresses the intended relation
- Aufgabe 43 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation
- Aufgabe 44 · telc_reading_attribution_selection: Select language that attributes information
- Aufgabe 45 · telc_reading_morphosyntactic_selection: Select a grammatically licensed construction
- Aufgabe 46 · telc_reading_lexical_selection: Select a contextually appropriate word or collocation

Official reference

pdfs/telc/c1.pdf · pages 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 32, 48, 49, 50, 51, 55

