

# B2 · Lesen · Lösungen

Übungssatz 3

## Lösungsrichtigkeit

Für jede nummerierte Aufgabe gibt es genau eine richtige Lösung. Bewertet werden ausschließlich die Markierungen auf dem Antwortbogen; die Beispiele 0 zählen nicht.

30 nummerierte Aufgaben; Rohpunkte Teile 1–5: 30; Umrechnung auf 100 Punkte.

## Lesen Teil 1 – Beruflich unterwegs

### 1: a

Nora explicitly says that changing early, late, and overnight duties are more difficult for her than the long hours aboard the aircraft.

### 2: b

Daniel states a fixed rule that he takes the train when a business destination can be reached in about five hours.

### 3: c

Aylin explains that deciding on online meetings at the start of a project prevents unnecessary last-minute flight bookings.

### 4: d

Tobias flies only when he personally has to supervise the installation or testing of technical equipment at the venue.

### 5: a

Nora deliberately keeps an entire day free after several consecutive long-haul flights.

### 6: b

Daniel says that the first meeting with a new customer should normally occur in person because trust is harder to establish remotely at that stage.

### 7: d

Tobias reports that only part of his travel to and from the airport counts as working time and calls this unfair.

### 8: c

Aylin explicitly identifies climate protection, rather than her personal comfort, as her main reason for avoiding flights.

### 9: a

Nora explicitly says that she changed her area of responsibility in order to spend less time in the air.

## Assessment targets

Aufgabe 1 · R2.12: Match a claim to one of several parallel texts that states it

Aufgabe 2 · R2.12: Match a claim to one of several parallel texts that states it

Aufgabe 3 · R2.12: Match a claim to one of several parallel texts that states it

Aufgabe 4 · R2.12: Match a claim to one of several parallel texts that states it

Aufgabe 5 · R2.12: Match a claim to one of several parallel texts that states it

Aufgabe 6 · R2.12: Match a claim to one of several parallel texts that states it

Aufgabe 7 · R2.12: Match a claim to one of several parallel texts that states it

Aufgabe 8 · R2.12: Match a claim to one of several parallel texts that states it

Aufgabe 9 · R2.12: Match a claim to one of several parallel texts that states it

## Lesen Teil 2 – Sicherheit bei Banken

### 10: a

“Dieses eigene Kapital” refers directly to the institution's own money introduced before the gap, and its loss-absorbing function leads into the example of the partly unpaid business loan.

### 11: b

The contrast with large institutions requires the statement about smaller institutions, and the next sentence explains their limited ownership and access to capital.

### 12: c

“Dieser Prüfung” refers to the preceding stress test, and the sentence establishes that the supervisory decision follows that test.

### 13: e

The sentence shifts from internal regulatory work to customers, while the following sentence qualifies the limited direct visibility by describing possible indirect effects.

### 14: f

“Gleichzeitig” introduces the opposing disadvantage of strict requirements, which explains why policymakers seek a balance between safety and lending.

### 15: g

The concessive sentence limits the value of reserves and prepares the conclusion that both adequate capital and responsible risk assessment are necessary.

## Assessment targets

Aufgabe 10 · R2.13: Choose the sentence that fills a gap in a text

Aufgabe 11 · R2.13: Choose the sentence that fills a gap in a text

Aufgabe 12 · R2.13: Choose the sentence that fills a gap in a text

Aufgabe 13 · R2.13: Choose the sentence that fills a gap in a text

Aufgabe 14 · R2.13: Choose the sentence that fills a gap in a text

Aufgabe 15 · R2.13: Choose the sentence that fills a gap in a text

## Lesen Teil 3 – Der Schelmenroman

**16: a**

The article defines the central figure as an outsider who survives by moving between different social environments.

**17: b**

The narrator creates proximity while presenting personal failures selectively, so the reader must retain critical distance.

**18: a**

The article states that individual adventures have a degree of independence, with the recurring protagonist providing continuity.

**19: a**

Humor is presented as an indirect means of exposing contradictions in rules, status and social behavior.

**20: a**

Mara Vogel transfers the picaresque pattern to the present by sending the courier Sami through contrasting parts of city life.

**21: b**

The workshop uses changes in the protagonist's language to explore adaptation, power and belonging.

### Assessment targets

Aufgabe 16 · R2.5: Choose the option that paraphrases a stated detail in an informational text

Aufgabe 17 · R2.5: Choose the option that paraphrases a stated detail in an informational text

Aufgabe 18 · R2.5: Choose the option that paraphrases a stated detail in an informational text

Aufgabe 19 · R2.5: Choose the option that paraphrases a stated detail in an informational text

Aufgabe 20 · R2.5: Choose the option that paraphrases a stated detail in an informational text

Aufgabe 21 · R2.5: Choose the option that paraphrases a stated detail in an informational text

## Lesen Teil 4 – Erfahrungen auf der Bühne

**22: c**

Mila says the performance was convincing because the performers knew the represented situations from their own lives and corrected superficial details.

**23: f**

Vera prioritizes time, confidentiality, and the right to withdraw material, even if the premiere has to be postponed.

**24: h**

Karim describes lasting contact among people of different ages, professions, and personal backgrounds who otherwise would not have met.

**25: g**

Helena states that she must select scenes, reject proposals, and preserve the coherence of the production.

**26: b**

Paul warns that participants may initially agree but later feel exposed when strangers watch and discuss their painful experiences.

**27: e**

Ronja explains that performances in other towns allow locally developed stories to be heard beyond their place of origin.

**Assessment targets**

Aufgabe 22 · R2.15: Match a passage to the statement that sums up its main point

Aufgabe 23 · R2.15: Match a passage to the statement that sums up its main point

Aufgabe 24 · R2.15: Match a passage to the statement that sums up its main point

Aufgabe 25 · R2.15: Match a passage to the statement that sums up its main point

Aufgabe 26 · R2.15: Match a passage to the statement that sums up its main point

Aufgabe 27 · R2.15: Match a passage to the statement that sums up its main point

## Lesen Teil 5 – Studienordnung

**28: f**

Section 28 specifies the recognized higher-education entrance qualification and documented English proficiency required before enrolment.

**29: g**

Section 29 regulates the compulsory twelve-week placement, its earliest starting semester, approved host organizations, and the placement report.

**30: h**

Section 30 covers the credit threshold, completion period, and final colloquium for the bachelor thesis.

**Assessment targets**

Aufgabe 28 · R2.15: Match a passage to the statement that sums up its main point

Aufgabe 29 · R2.15: Match a passage to the statement that sums up its main point

Aufgabe 30 · R2.15: Match a passage to the statement that sums up its main point

# Official reference

pdfs/sources/B2/b2\_modellsatz\_erwachsene.pdf · pages 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 34, 35